



## St Joseph's Catholic Primary School

### Reading in Key Stage 2

'Following in the footsteps of Jesus, we live, love and learn'

Within Key Stage 2 the children have 'Home Readers', they are able to choose books as frequently as they wish from banded book boxes. These progress up in stages from phonics through to phase 6. The children read at home and parents sign their reading record, making a note of where they have read up to. Children move up through the banded book boxes after teacher assessments, which are ongoing. We also have test assessments which are carried out termly. In addition to this, the children have access to the Junior School Library which is managed by a team of children in each class. Children have the option to change their Library books each week.

We also run the FBA Reading Club (a library services initiative) and our own 'Reading Roller Coaster' to encourage reading in Key Stage 2. Other reading incentives operate in individual classes at different times.

In terms of the curriculum, we have guided read sessions each day with different levelled groupings. We work through the skills ladder provided in the Lancashire LAPS and KLIPs and also use these documents for assessing the children. During literacy lessons, often in the first week of any given genre of writing being studied, we will dedicate our time to reading and responding to the text. We aim to develop a thorough understanding of its features and talk through it to analyse the author's intent. There are also plenty of other opportunities for reading across the curriculum.

Finally, we try to promote a life-long love of reading through a class reader chosen and modelled by the class teacher in each class. Generally, the book will be linked to the topic each term/half term and is read for 5-10 minutes each day where possible.