

EYFS Curriculum Map Spring 2

Personal, Social and Emotional Development

- Becoming more independent in our learning and in social situations.
- Continuing to be kind and helpful to our friends, putting other first.

Literacy

- We are focusing on the story 'The little red hen'
- Retelling the story using actions.
- Writing our own version of the story changing the characters on the farm.
- Daily phonics sessions, most children working at phase 3.
- Focusing on sentence writing using phase 3 graphemes.
- Emphasis on pre-cursive handwriting.
- Sequencing stories.

Throughout the whole year children will:

- Develop a love of books, stories and reading through story time, guided reading and home reading.
- Know how to handle and care for books.

Expressive Art and Design

- Experimenting with different textures.
- Creating a collage.
- DT- create a play area for the chicks
- Easter crafts

Physical Development

- Managing our own safety (outdoor risk assessments each morning)
- Fine motor activities such as funky fingers and dough disco.
- Lancashire EYFS PD scheme.
- Pencil and scissor control.
- Yoga

Chicks



Enrichment

- Hatching chicks from eggs in our classroom.

Maths

- Composition of teen numbers e.g. 13 (10 and 3)
- Addition and subtraction.
- Represent a number in a variety of ways e.g. ten frame.
- One more and one less.
- 3D shape.
- Weight and length.

Communication and language

Throughout the year children will:

- Learn to speak with confidence during circle/carpet times
- Learn to listen and respond appropriately with relevant comments, questions or actions
- Use appropriate story language to re-enact/re-tell simple and familiar stories
- Learn new vocabulary relating to topics and be encouraged to use it.
- Be encouraged to ask questions to find out more, develop curiosity.

All children who require extra support with communication and language skills will take part in our 'Time to Talk' interventions throughout the year.

Understanding the World

- E-safety.
- Notice change in plants and the environment (Spring)
- Observe and recognise the changes that take place in the lifecycle of a hen.
- Show care and concern when taking care of our chicks.

R.E

- Gathering- In this topic we explore how we all gather together is church to listen to stories about God.
- Growing- In this topic we explore the Easter story and discuss how we can grow in love.