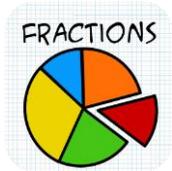
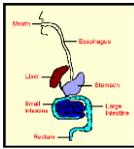


Core Subjects Overview Year 4 Spring 2019

Subject	Mathematics	English	Science	RE
<p>Spring 1: Monsters</p>	<p>Calculations:</p> <ul style="list-style-type: none"> * Further multiplication and division * Statistics: Graphs * Fractions, decimals and percentages. 	<p>Narrative: Myths</p> <ul style="list-style-type: none"> * Develop description of setting and characters. * Developing commas in complex sentences, fronted adverbials and noun phrases. * Introducing direct speech. * Write their own fantasy * Non Fiction - Create a tourist guide for monsters. 	<p>Animals including humans: Teeth and digestion.</p> <ul style="list-style-type: none"> * Exploring different kinds of teeth and the jobs they do in the mouth. <p>Investigate the effects of acid on teeth.</p>  <ul style="list-style-type: none"> * Exploring the differing teeth of herbivores, carnivores and omnivores. * Understand and name the parts of the digestive system. * Create their own digestive system. 	<p>Community: We explore the community we live in and how it affects our lives before moving onto how the Church's celebrations are community occasions. On Sundays, the parish family gathers together. It is a time to remember how much there is to celebrate; a time to say thank you; a time to know that God's love is offered and made visible here and now in Jesus and in people. Sacraments are more formal special moments: signs of 'God-with-us' and strength and blessings for life.</p>
<p>Spring 2: Rotten Romans</p>	<p>Calculations:</p> <ul style="list-style-type: none"> * Measurement: Time * Further work on fractions, decimals and percentages. * Problem solving using the above skills. 	<p>Legends:</p> <p>Beowulf:</p> <ul style="list-style-type: none"> * Continuing work on fronted adverbials, noun phrases, complex sentences and direct speech. * Describing settings and characters. * Developing a story to build suspense and atmosphere. * Using boxed up plans and story mountains to aid planning and writing. <p>Instructions:</p> <ul style="list-style-type: none"> * To understand features of instructions. * To write instructions on how to use Roman Baths. * To write instructions for cooking healthy pizza/pasta. 	<p>Sound:</p> <p>We explore how we hear sound, look at the ear and label parts of the ear. Then move onto how sound travels, in sound waves and how sound waves can be made using vibrations. We will investigate how we can change vibrations and in so doing change the timbre, pitch volume of sound.</p> 	<p>Giving and Receiving: We explore being thoughtful for life, for people and gifts, is a vital part of our relationships with one another.</p> <p>We move onto understanding the mass and how we give and receive through the Eucharist at Mass.</p> <p>Lent- Giving</p> <p>Life, especially family life, or life in school, is full of opportunities for self-giving. Lent is the season when Christians practise both giving and giving-up, to identify with the complete self-offering of Jesus which is remembered in the liturgy of Holy Week and the Easter Triduum.</p>

Creative Curriculum Overview Year 4 Spring 1

Art: Creating sculptures of monsters from our own designs. Paint and use variety of materials to create effects on skin.

DT: Design and make a moving monster.

Geography: creating maps to scale of local area. To plan a safe route to Astley Park. To locate areas of interest on a map. To locate areas for monsters on ariel maps.

Science: Animals including humans: Teeth and digestion.

Topic Title: Monsters



Where do monsters come from?
Where can we find them?

Computing: Creating our own monster animation.

Visits/Visitors: Visit Astley Park and Garden of Eden.

Music: Charanga music: song/rap about bullying.

PE: Gymnastics, Decathlon

Creative Curriculum Overview Year 4 Spring 2

Art. Create clay busts in Roman Style.

DT: Design and make a healthy pizza/pasta from seasonal fruits and vegetables.

Geography: Locate Italy on a map. Identify, label important cities in Italy, including Rome. Investigate climate in Italy.

Science: Sound: - how sound travels, waves, vibrations. Changing sound - volume, pitch, timbre.

Topic Title: Rotten Romans



What did the Romans ever do for us?

Computing: Creating our own monster animation.

History: Roman Timeline, investigate why Rome invaded England. Special skills of Roman soldier, Roman way of life including food, entertainment, homes.

PE: Invasion games, Decathlon

Music: Charanga music: Gospel music focus on Lean On Me.

Visits/Visitors: Roman Museum at Ribchester