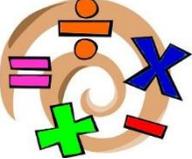
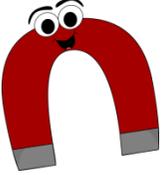


Core Subjects Overview Year Three Autumn 2018

Subject	Mathematics	English	Science	RE
Autumn 1	<ul style="list-style-type: none"> • Place value <ul style="list-style-type: none"> • Recognise the value of each digit in a 3 digit number. • Comparing and ordering numbers to 1000 • Mental and written Addition • Mental and written subtraction 	<ul style="list-style-type: none"> • Poetry - The Fairy Poem from Midsummer Night's Dream • Narrative - Mid Summer Night's Dream by William Shakespeare. Exploring some of Shakespeare's language and describing characters and settings. • Non-Fiction - Non Chronological reports. Writing about life in Shakespeare's time. 	<ul style="list-style-type: none"> • Forces - In this topic we will be learning about magnetism and friction. We will be conducting various experiments and sharing our findings. 	<ul style="list-style-type: none"> • Homes - This topic explores God's hopes for every family and we learn how the Holy Family give us an example we should follow. • Promises - In this topic we learn about the promises made during the sacrament of Baptism. • Judaism - Through this topic we learn about the Jewish place of worship - the Synagogue.
Autumn 2	<ul style="list-style-type: none"> • Mental and written multiplication • Mental and written division. 	<ul style="list-style-type: none"> • Poetry - Poems on a theme - Christmas • Narrative - The Secret Shortcut by Mark Teague. Exploring adventure stories and continuing to develop settings in a story and learning about direct speech. Writing our own version of the story. • Non-Fiction - Diaries. Learning about different sentence structures and using a wider range of conjunctions. 	<ul style="list-style-type: none"> • Rocks and Soils - In this topic we will be learning about the different types of rocks and how they are made. We will also be learning about the process of fossilisation. 	<ul style="list-style-type: none"> • Sikhism - In this topic we learn about the special places for Sikhs. • Visitors - This topic teaches us that Advent is a time of preparation for a special visitor. 

Creative Curriculum Overview Year Three Autumn 1

Art

We will be learning that there different ways to make a mark. We will be learning to print, use plaster of Paris and create Shakespeare inspired art using Batik.

Music

During music lessons we will be listening to music from the Tudor period and learning how to play it on a recorder.

Visits/Visitors

Take a trip to Chorley library to understand all they have to offer and to continue to promote a love of reading.

PE

In PE lessons we will be focusing on indoor athletics and developing throwing and jumping skills as well as learning about fitness and stamina.

History

We will be learning all about life in Shakespeare's time. Researching what it was like to go to the theatre and finding out more about the world's most famous writer.

Computing

We will be developing our research and publishing skills to create our own book all about William Shakespeare.

One Moment In Time

Who Was William Shakespeare?

What was life like in Shakespeare's time?



What was a visit to the Theatre like?

How can Shakespeare inspire us today?

Creative Curriculum Overview Year Three Autumn 2

Art

In art we will be learning how early Britons communicated using cave art. We will be looking at different ways of creating texture using paint and a range of tools.

Music

During music lessons we will be getting ready for our Christmas performance. We will be learning to sing a range of songs and performing as a choir.

Visits/Visitors

A geology expert will come into school to work with the children on classifying rocks for their

PE

In PE we will be beginning to learn about Yoga and develop a dance to perform for our friends.

Early British History

What was life like in Neolithic times?

How can we tell people about
life in the Neolithic Age?



History

We will be learning all about life in early Britain and finding out how the lives of people changed from housing to beliefs. .

Computing

We will be using all the information we have learnt about the Neolithic Age to create presentations for others to read/see/use.