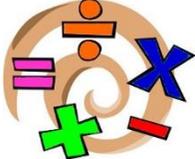
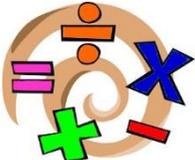


Core Subjects Overview Year Five 2017

Subject	Mathematics	English	Science	RE
Autumn 1	<ul style="list-style-type: none"> Place value <ul style="list-style-type: none"> Read and say numbers to 1 million recognising the value of each digit. Comparing and ordering numbers to 1 million Mental and written Addition Mental and written subtraction 	<ul style="list-style-type: none"> Narrative - story with a familiar setting. Non-Fiction - Non Chronological reports. Writing about British woodland and animal lifecycles. Poetry - WW1 narrative based 	<p>Life processes:</p> <ul style="list-style-type: none"> Using skills of observing, questioning and comparing. Comparing animal lifecycles. Focus on the life process of reproduction. 	<ul style="list-style-type: none"> Ourselves - This topic explores gifts and talents God has given us and how he wants us to use them for good. Life choice- In this topic we learn about the promises made during the sacrament of marriage. Hinduism. In this topic we learn about the pilgrimage Hindus take to the River Ganges.
Autumn 2	<ul style="list-style-type: none"> Mental and written multiplication Mental and written division. 	<ul style="list-style-type: none"> Classic Narrative - Scrooge and Oliver by Charles Dickens. Classic poetry- Wordsworth and The Struwwelpeter Play scripts- Writing our own play scripts on a theme eg hope, friendship, loss etc 	<p>Forces:</p> <ul style="list-style-type: none"> That a pulley, lever or gear can increase the input to give a greater output. 	<ul style="list-style-type: none"> Hope- This topic teaches us that Advent is a time of preparation for a special visitor. 

Creative Curriculum Map Year Five Autumn 1

Art

- I can use a sketchbook to record my observations.
- I can use different techniques to create pieces of art.
- I know some of the great artist in history.

Geography

- I can name and locate counties, regions, woods and forests of the UK and understand how they have changed over time.
- I can describe and understand the physical geography of biomes such as woodland and forests.
- I can use atlases, maps, computer mapping to identify areas of woodland and forest.
- I can use 8 points of a compass, 4 and 6 figure grid references and map symbols and keys to help me understand an area.
- I can use fieldwork such as computing, measuring and observing.

Visits/Visitors

- Walk up Rivington using routes planned out in geography as a basis for our school trip 'Into the woods.'
- 'Visit from local artist, Sky Arts Artist of the Year Finalist, Liam Dickinson, to give us a lesson on using pencils effectively for sketching British woodland animals.
- Making bird houses to put up in EDEN and sell at our Christmas fair.

Into the Woods



Where are our woods and forests locally and nationally?

What do the animals that live in our woods look like and how do their lifecycles differ?

ICT:

- Plan layout on a multimedia presentation
- Export/import text, image and multi-media.
- Link screens together using html links or buttons
- Use a range of effects to enhance presentations.

PE

- I can take off and land one foot to one foot (same foot)
- I can take off and land one foot to opposite foot
- I can perform a pull throw
- I can run over a longer distance at an appropriate pace
- I can perform a sprint start
- I can take off on one foot and on two

Music

- I can listen and recall sound accurately.
- I can improvise and compose music.
- I can perform on my own or in groups using my voice or instruments.

Creative Curriculum Map Year Five Autumn 2

History:

- To know that the Victorian Era was a significant changing point in British history.
- To know how the industrial revolution changed Britain.
- To understand the social inequalities/differences between rich and poor.

Visits/Visitors

- A Victorian Christmas trip: Arts, Crafts and history day at Astley Hall.
- War walk to cenotaph and Chorley Pals memorial.

ICT

- To know the internet has various functions including communication and for searching for information.
- To be able to decide on the value of the information presented on different websites.
- To use ICT sensibly and responsibly.

Design Technology:

- To investigate a range of existing mechanisms/pop up books.
- To develop and design a functional, appealing mechanisms book for children.
- To use a range of tools and equipment to create models and moving parts.
- To evaluate the design of their mechanisms and finished booklet against the design criteria.

The Victorians



Would I like to have grown up in the Victorian era?

PE

- I can swim competently, confidently and proficiently over a distance of at least 25 metres
- I can use a range of strokes effectively perform safe self-rescue in different water-based situations.
- I can develop flexibility, strength, technique, control and balance
- I can perform dances using a range of movement

Music

- I can listen and recall sound accurately.
- I can improvise and compose music.
- I can perform on my own or in groups using my voice or instruments.