



Limbrick News



Watch out the Vikings are coming!

Home readers are a key part of homework and help your child to develop not only their reading skills but their writing skills as well. Please could you try to ensure your child reads every day? If they don't read their home reader but are reading a book, magazine or something else at home please just make a quick note of it in their reading record.

Vicious Vikings is the name of our topic this half term although we will be finding out that they weren't all vicious. During the half term we will be visited by a Viking warrior who will be telling us all about the life of a Viking. We shall also be developing our ICT skills and making our very own Viking TV, so keep checking our class blog over the next few weeks to get a sneak preview. You will have guessed from the images at the top that we will also be learning about the light. We will be finding out about both sources of light and their importance and how shadows are made.

Check out all of the latest goings on in Limbrick class and the rest of the school by visiting our website at www.stjosephschorley.co.uk

TIMES TABLE ALERT!!

We are continuing to work on our 3, 4 and 8 times tables but one or two people don't know their 2, 5 and 10s. It is important that the children have instant recall of their times table facts and the division facts that go with them. Instant recall means **no counting on fingers**. Please do try to spend a few minutes each day either playing times tables games on the thousands of apps that are available or just saying them as you walk/drive to school.



Well done to the Year 3/4 Athletics team who came second at the district finals. We are incredibly proud of them all.

There will be more sporting competitions and events coming up later on this term. It is so important that your child has their **full** PE kit in school ALL of the time. From time to time we do have special visitors into school and children will miss out on some fantastic opportunities if their kit isn't here.