



St. Josephs Medium Term Plan Astley Class - Mrs France



Spring Two Topic - Chicks

This half term we will be looking at Chicks. We are very lucky and will have the opportunity to look after our own chicks, we will receive them as eggs and be able to watch them hatch as they grow and change.

We will be looking at the life cycle of a hen, creating information books or posters about the chicks, writing sentence to describe the chicks, designing and building games for the chicks and simply enjoying watching this incredible change take place.

Prime Areas

Personal, Social and Emotional

- Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms, talk about what they have already achieved and discuss abilities in order to set new targets.
- Take steps to resolve conflict with other children, e.g. finding a compromise.

Communication and Language

- Listen to stories with increasing attention and recall.
- Uses vocabulary and forms of speech that are influenced by their experience of books.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Uses talk to organise, sequence and clarify feelings and events.

Physical Development

- Learn about how to look after themselves and how to keep healthy.
- Know the effects of activity on their body.
- Children know what a healthy diet is and why it is important.
- Experiment with different ways of moving
- Gaining increasing control over throwing/rolling objects
- Use a pencil and hold it correctly (funky fingers)

Specific Areas

Understanding the World

- Children know about similarities and differences in relation to living things
- They talk about changes and why they occur.
- Children can choose and appropriate photo and insert it into ICT programme
- Make observations of animals

Art and Design

- Design an obstacle course for the chicks to play with.
- Manipulate materials to achieve a planned effect.
- Selects tools and techniques.

Literacy

- Hears and says initial sounds in words.
- Can segment the sounds in simple words and blend them together.
- Uses some clearly identifiable letters to communicate meaning.
- Attempts to write short sentences to write instructions (pancakes), letters (to the farmer), information booklets, describing sentences (chicks).
- Write two syllable words.
- Use the conjunction 'and' in a sentence.
- Write using pre cursive handwriting.

Maths

- Recognises numbers 1- 20.
- Says the number that is one more than a given number.
- Adds/subtracts two single/ double digit numbers by counting on/back.
- Finds the total number of items in two groups by counting all of them.
- They solve problems including doubling They solve problems including halving Solve maths problems based on own interests (play)
- Estimates a number of objects and checks quantities by counting to 10/20.

Enhancements

- Hatching chicks experience
- Making pancakes